



PSHE/RSE Policy

Reviewed: May 2024

Review Frequency: 2 years

Next Review: May 2026

Governor sign off: Yes/No

Introduction

This PSHE policy sets out the principles and practices of Personal, Social, Health, Economic (PSHE) Education, and Relationships and Sex Education (RSE) at The King's School, Vattanacville, aligned with the 2014 National Curriculum in England requirements, the International Primary Curriculum (IPC) and the expectations outlined by COBIS, the international school association who will be accrediting us and inspecting us. PSHE education is an integral part of the curriculum, aiming to develop the knowledge, skills, and attributes necessary for students to thrive as individuals, family members, and members of society, while also demonstrating a commitment to follow the National Programme of Cambodia and the laws and values of the country.

Aims and Objectives

1. **To Promote Students' Well-being:** To equip students with the knowledge and skills to make informed decisions about their well-being, health, relationships, and sex education, while also adhering to the National Programme of Cambodia.
2. **To Develop Resilience:** To support students in developing resilience, empathy, and respect towards themselves and others, in accordance with the laws and values of Cambodia.
3. **To Foster Responsible Citizenship:** To prepare students for the opportunities, responsibilities, and experiences of adult life, including economic well-being, while respecting the values of the country.

Curriculum

Knowledge

- PSHE and RSE lessons will cover a wide range of topics, including health and well-being, relationships, living in the wider world, and economic well-being, aligned with the 2014 National Curriculum and IPC requirements and relevant to the National Programme of Cambodia.

Skills

- Students will develop essential life skills such as decision-making, effective communication, teamwork, and critical thinking through PSHE and RSE education.

Teaching and Learning

- PSHE and RSE education will be delivered through a combination of explicit lessons, cross-curricular links, and real-life contexts, in line with the educational guidelines of the National Programme of Cambodia.

Assessment

- Student progress in PSHE and RSE education will be assessed formatively through teacher observation, self-assessment, and peer assessment.

Safeguarding and Inclusivity

- PSHE and RSE education will be delivered in a safe and inclusive environment, promoting respect for all individuals regardless of background or characteristics.

Partnership with Parents and Carers

- Parents and carers will be informed about the PSHE and RSE curriculum and encouraged to support their child's learning through discussions and activities at home.

Expectations for Each Member of the School

Principal:

- Provide strategic leadership in implementing the PSHE and RSE policy, while upholding the laws and values of Cambodia.

School Leadership Team (SLT):

- Support the Principal in driving the implementation of the PSHE and RSE policy, in accordance with the National Programme of Cambodia.

Teachers:

- Deliver high-quality PSHE and RSE lessons in accordance with the curriculum and the cultural values of the country.

Teaching Assistants:

- Support teachers in delivering PSHE and RSE lessons and facilitating student learning.

Parents:

- Engage with school initiatives and discussions regarding PSHE and RSE education.

Monitoring and Evaluation

- The impact of PSHE and RSE education at TKSVM will be monitored through student feedback, staff reflections, and assessment data analysis.

Summary of COBIS Expectations

COBIS expects schools to provide a broad and balanced curriculum that includes PSHE and RSE education, equipping students with the knowledge and skills to thrive in modern society. Schools are also expected to create a safe and inclusive learning environment, promote fundamental British values, and develop students' character, well-being, and resilience, in conjunction with the cultural values and laws of the country.